

Principal's Verification of Highly Qualified Compliance
Pursuant to requirements mandated by P.L.107-110 No Child Left Behind Legislation
2005-2006

District: _____

School: _____

Principal: _____

I have reviewed the Highly Qualified Evaluations, HOUSSE Rubrics, and relevant supporting documentation for all core academic teachers, and the qualifications of Title I instructional paraprofessionals on my staff. All new teacher and paraprofessional hires in Title I programs (targeted assisted and school-wide), and all teachers paid with Title II-A Class-Size Reduction funds meet the highly qualified requirements.*

Total number of Core Academic Classroom Teachers • Elementary teachers = 1; Middle, Junior & High School teachers teaching more than one subject – count one for each subject taught	
Number of Core Academic Teachers meeting the Highly Qualified definition • Middle, Junior & High School teachers should have completed forms for EACH subject taught	
Percent of Highly Qualified Teachers	
Number and Core Areas of those NOT Highly Qualified:	
Total number of Title I Instructional Paraprofessionals	
Number of Title I Instructional Paraprofessionals meeting the Highly Qualified definition	
Percent of Highly Qualified Title I Instructional Paraprofessionals	

Principal's Signature

Date

*Highly Qualified Core Academic Subjects

English • Reading/Language Arts • Mathematics • Art (Visual Arts & Music only) • History • Economics •
 Foreign Language • Social Studies • Civics and Government • Geography •
 Science (including the discrete sciences - Biology, Chemistry, Earth Science & Physics)

*Keep one copy of this form in the school office along
 with signed individual teacher evaluations and/or HOUSSE rubrics.
 Submit a copy of this form to the district/superintendent's office.
 Thank you.*